

School Linked Services

3rd Annual Symposium: Status on
Children's Health in Santa Clara County

May 20, 2013



*Children thriving at home,
in school and in their communities*



OUR PARTNERS

- Beginning in 2011, education and public sector funding entities came together for the purpose of redesigning the service delivery system to achieve better outcomes for children and youth in our County
- Aim: To improve the accessibility, efficiency and outcomes of multi-agency services provided to children in Santa Clara County schools through improved coordination, design and implementation of services provided by schools, public agencies and community-based organizations





SCHOOL LINKED SERVICES APPROACH

- Schools as a hub for services
- Coordinated service delivery
- A coordinator on each campus
- Active parent and community engagement
- Research-based models
- Robust evaluation to inform policy/practice

“No thoughtful person would dispute that one’s productivity and prosperity as an adult are founded to a significant degree on one’s education as a child. However, the schooling of many children is significantly compromised by health and social problems that require services beyond what their parents are able to provide.”

School-Linked Services, The Future of Children, Published by the Center for the Future of Children,
The David and Lucile Packard Foundation, Volume 2, Number 1, Spring 2002





PLANNING BACKGROUND

- SCC Supervisor Dave Cortese championed the School Linked Services (SLS) initiative
- A committee of service sector and education representatives developed the SLS strategic plan
- The Board of Supervisors approved the plan and a formal partnership was developed
- An oversight structure was formed
- Implementation has begun

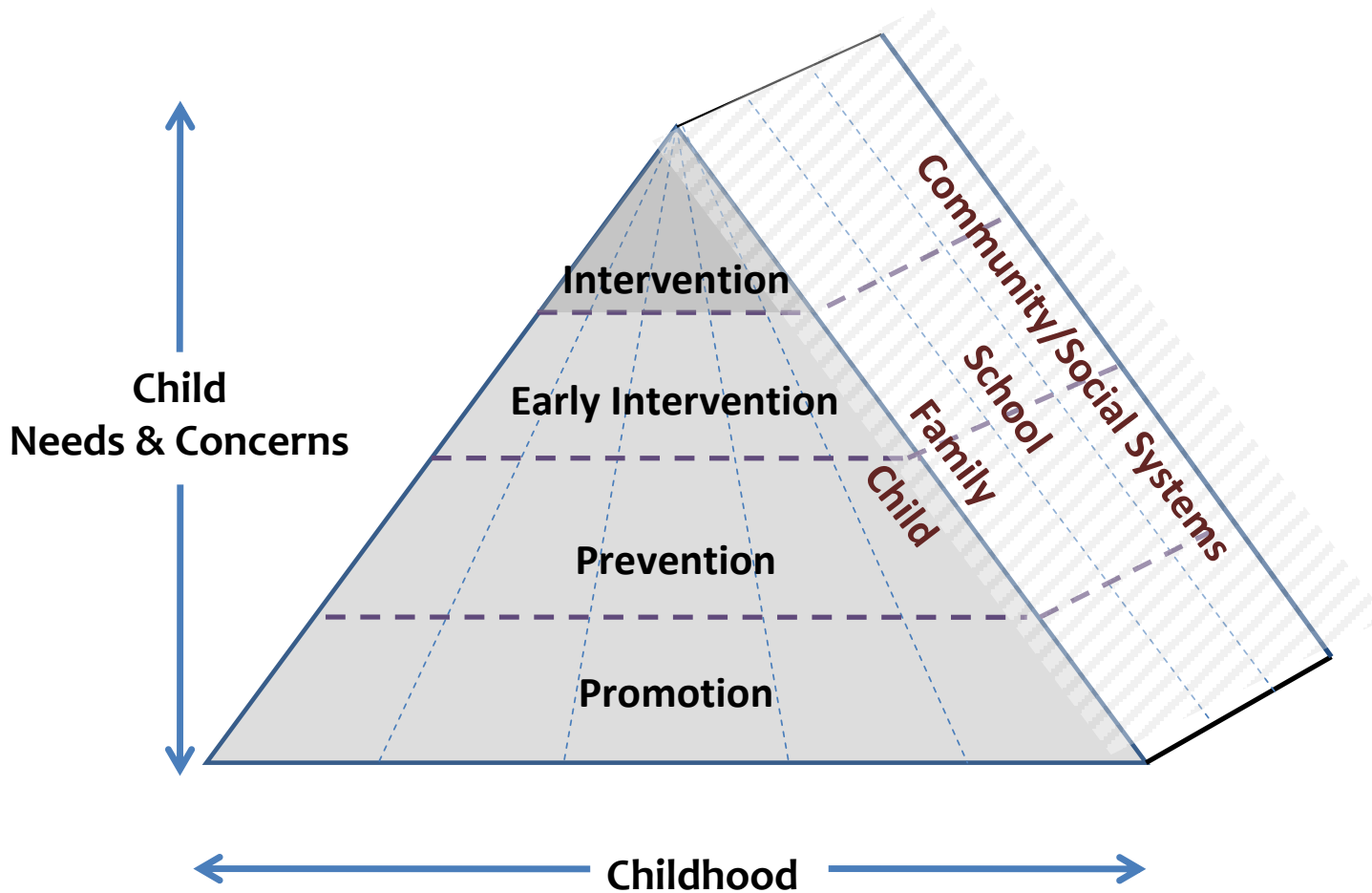
“The SLS model must have as its foundation family and community engagement, active dialogue and participatory decision-making to address those institutional practices that undermine the capacity of children to succeed in school and life.”

SLS Advisory Committee, December 2011





INTERVENTION LEVELS ACROSS CHILDHOOD





POPULATION REACH

- The scope of SLS will ultimately reach every child through systems level change and a lifespan approach
- Initial implementation focus involves partnering with 13 school districts
- Focus on reaching the most burdened families and holding an equity lens with the goal of reducing disparities and disproportionality





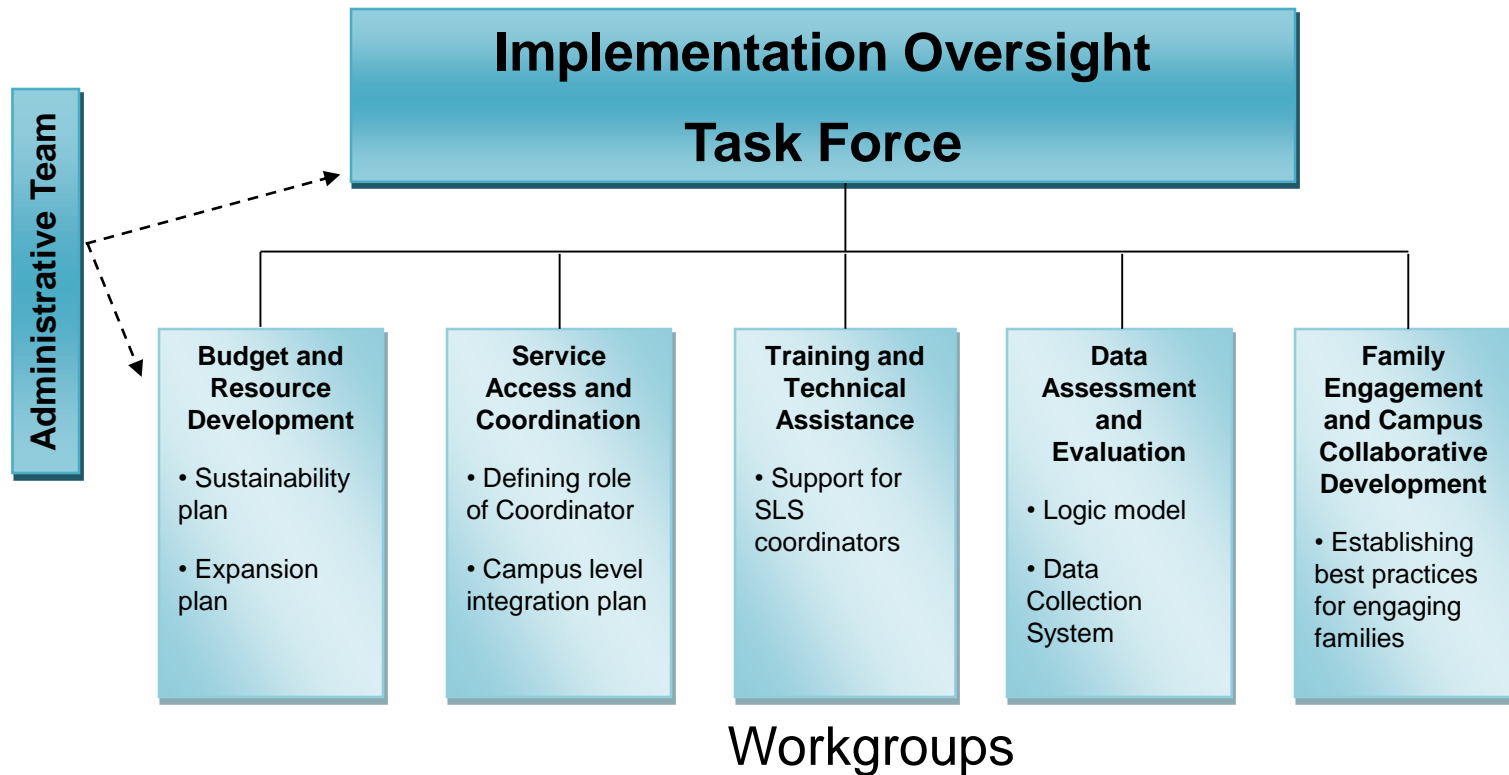
TARGET RESULTS

Short Term Results	Long Term Results
Children are ready to enter school	Students succeed academically
Students attend school consistently	Students are physically, socially and emotionally healthy
Students are actively involved in learning and in their community	Students live and learn in safe, supportive and stable environments
Families are involved in their children's education	Communities are desirable places to live
Schools are engaged with families and communities	





IMPLEMENTATION STRUCTURE





IMPLEMENTATION OVERSIGHT TASK FORCE MEMBERSHIP

- Membership includes representatives from:
 - School Districts
 - Public Agencies
 - Philanthropy
 - Academia/Research
 - Community
 - Business
 - Ethnic and Cultural Populations
 - Student Voice
 - Parent Voice
 - Nonprofit





SLS PARTNERS

Alum Rock Union Elementary School District
Campbell Union School District
The City of San José
Department of Alcohol and Drug Services
The District Attorney's Office
East Side Union High School District
FIRST 5 Santa Clara County
Franklin-McKinley School District
Gilroy Unified School District
Kids in Common
Luther Burbank School District
Mental Health Department

Mt. Pleasant Elementary School District
Mountain View Whisman School District
Morgan Hill Unified School District
Oak Grove School District
Office of the Public Defender
Probation Department
Public Health Department
San José Police Department
San José Unified School District
Santa Clara County Office of Education
Santa Clara Unified School District
Social Services Agency





FUNDING

- Leveraging existing resources
- Services are coordinated and integrated with an emphasis on best practices and evidence-based practices
- Over \$30 million in pledged infrastructure and direct services, mostly in existing services
- Pledged services are maintained by the pledging entity and committed to SLS effort





IMPLEMENTATION STATUS

- Administrative team formed
- Work groups meeting since September
- Seed funding for coordinators in 10 school districts
- Addition of some new services through the Mental Health Department and Social Services Agency





FOR MORE INFORMATION

Visit: www.sccgov.org/sls

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