

Universal Access to Early Childhood Care, Education & Health Services

## The Challenge



Photo credit: SOMOS Mayfair

"strengthen, scale and develop new investment strategies in early learning and development."

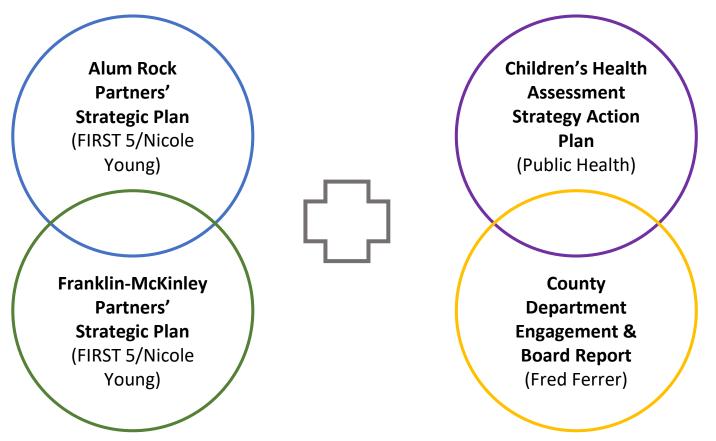
## The Opportunity

Supervisor Ken Yeager's referral

Report on pilot plan to create universal access to quality child care, education, and health care from prenatal – 3<sup>rd</sup> grade



# Coordinated Planning Efforts for alignment and integration



# Goals of the pilots

Integrate County services into the early childhood delivery model in conjunction with the two pilot districts

Improve universal access in Franklin-McKinley and Alum Rock School Districts

Develop and modify the systems to achieve service integration and universal access

Apply a Whole Child/ Whole Family perspective to improve child wellbeing, learning, and health

## **5 District Strategic Goals**

Goal 1	Align and integrate systems
Goal 2	Provide equitable, inclusive, affordable and universal access to high-quality early learning experiences
Goal 3	Address <b>social determinants</b> that impact children's health and learning
Goal 4	Strengthen Family-School-Community Partnerships
Goal 5	Demonstrate <b>impact</b> and achieve <b>sustainability</b>

### **Both Districts commit to:**

- Integrate enrollment of all high quality early care, education, health and social services
- Implement the Concierge Navigation Model as a service delivery model
- Utilize *Pathway to Success* as their framework
- Measure common metrics on the milestone outcomes to evaluate all efforts
- Connect Early Childhood & School Linked Services
- Train staff in Family Engagement and Directory of Services
- Improve protocols for coordination and communication among service providers (e.g., Health screenings)

### Prenatal – 3<sup>rd</sup> Grade Pathway to Success

**Healthy Pregnancies &** Births

**Optimal Child** Development

**High Quality Early** Care & Education (ECE)

**High Quality TK-**3rd Grade Education

Children succeeding by 3rd Grade

#### INTEGRATED & ALIGNED SERVICES & SUPPORTS THROUGHOUT THE LIFE COURSE (PARTIAL LIST)



- → Health & dental insurance
- → High-quality, continuous health care, beginning prenatally
- → Access to healthy food. beverages, physical activity, & environments
- → Screenings (parental depression, substance abuse, domestic violence)
- → Other pre-& perinatal services
- → Linkage to other supports & services



- → Health & dental insurance
- → Medical & dental homes Comprehensive health
- → Screenings (health, dental, vision, hearing, developmental. behavioral)
- → Linkage to early intervention services
- → Linkage to other supports & services







- → Family Resource Center programs
- → Economic supports
- → Parent education
- → Health & wellness programs
- → Resources for special needs
- → Programs and opportuniteis for parent/caregiver engagement, leadership development & advocacy
- → Promotores (peer educators/ community workers)
- → Community-building activities
- Linkage to other supports & services

#### For children/families

- → Universal access to high quality infant & toddler care, preschool & Transitional Kindergarten
- → Developmentally-rich language & learning opportunities
- → Inclusive ECE programs
- → Centralized, familyfriendly enrollment
- → Community-based early learning opportunities
- -> Early childhood mental health consultations
- → Linkage to other supports & services

#### For providers

- → SEEDS of Early Learning
- → Quality ratings
- → Quality improvement supports

- → Transition, articulation and alignment across ECE and TK-3rd systems
- → Assessments to set student learning goals & measure growth
- → Differentiated instruction
- → Assessments of program & teacher quality
- Quality improvement supports
- → Linkage to health, social, emotional. behavioral and/or academic supports & services for students & families, particularly English Learners & students with special

#### KEY OUTCOMES



#### Children are:

- ✓ Meeting developmental milestones
- ✓ Ready for school in multiple domains
- ✓ Meeting K-3<sup>rd</sup> benchmarks
- ✓ Proficient in reading &. math by 3d grade
- √ Fluent in academic language

#### Families are:

✓ Informed, healthy, strengthened, engaged and valued

#### Partners are:

✓ Skilled, responsive, aligned & interdependent







Sustainable &



Procedures &





needs



Families Engaged as **Equal Partners** 

Values-Driven Leadership & Governance

Leveraged Financing

Aligned Policies, Practices

Aligned Standards, Curricula & Assessments

Integrated Data Systems & Evaluation

Continuous Learning

Continuous Quality Improvement

SYSTEM PILLARS: THE FOUNDATION OF A HIGH QUALITY PRENATAL - 3<sup>RD</sup> GRADE HEALTH & EARLY LEARNING SYSTEM

#### **Early Childhood Concierge Navigator Model for Universal Access**

### 5. Navigator follows up with family

- Gauge satisfaction with services
- Identify additional desires
- Provide additional linkages and Enhanced Referrals as needed

4. Concierge coordinates services with County and partners e.g.

- Behavioral Health
- CalWORKs
- CalFresh
- Child care, TK
- Child Welfare
- Employment
- Health services & insurance
- Housing
- Parenting support
- WIC
- Other services

#### 1. Family is looking for:

- Child care (infant, toddler, PreK, TK, afterschool)
- Health insurance, health care
- Housing
- Food asdssitance
- Employment

but doesn't know what they're eligible for or what's available

- 2. Family meets with Concierge at District Enrollment or a Family Resource Center
  - Complete a Universal Intake form to determine options
  - Determines available programs

3. Family develops family plan with Navigator at FRC and enrolls or receives Enhanced Referrals

## Responsive Prevention Opportunities: The Franklin McKinley School District Pilot

- Integrate an additional nurse to coordinate all health screening and health related challenges for families of children T-K thru 3rd grade
- Utilize two social workers (and 4-6 interns) dedicated to T-K thru 3rd grade to support families and students to:
  - Reduce chronic truancy
  - Address other educational barriers

## Responsive Prevention Opportunities: The Alum Rock School District Pilot

- Open a preschool at Painter Elementary School that utilizes a cooperative model utilizing trained parents as staff working with a master teacher.
  The Co-Op preschool will serve families:
  - Above the 85% SMI (State Median Income), or
  - On waiting lists for state subsidized preschool, or
  - Who do not meet the work need criteria for state subsidized preschool.
- Parents will be trained and coached in SEEDS and subscribed to MyTeachStone.

## Recommendations for Further Expansion of State Preschool

- Study Facilities Master Plan Report when it is published to identify opportunities for state preschool expansion sites that could draw down State subsidies
- Continue to engage parents' and providers' input and feedback
- Modify pilots ongoingly as data dictates

# Questions & Feedback

