Universal Access to Early Childhood Care, Education & Health Services
The Challenge

President Cortese: “strengthen, scale and develop new investment strategies in early learning and development.”

Photo credit: SOMOS Mayfair
The Opportunity

Supervisor Ken Yeager’s referral

Report on pilot plan to create universal access to quality child care, education, and health care from prenatal – 3rd grade

Photo credit: Grail Family Services
Coordinated Planning Efforts for alignment and integration

Alum Rock Partners’ Strategic Plan (FIRST 5/Nicole Young)

Franklin-McKinley Partners’ Strategic Plan (FIRST 5/Nicole Young)

Children’s Health Assessment Strategy Action Plan (Public Health)

County Department Engagement & Board Report (Fred Ferrer)
Goals of the pilots

Integrate County services into the early childhood delivery model in conjunction with the two pilot districts

Improve universal access in Franklin-McKinley and Alum Rock School Districts

Develop and modify the systems to achieve service integration and universal access

Apply a Whole Child/ Whole Family perspective to improve child wellbeing, learning, and health
### 5 District Strategic Goals

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Align and integrate systems</th>
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<tr>
<td>Goal 2</td>
<td>Provide equitable, inclusive, affordable and universal access to <strong>high-quality early learning experiences</strong></td>
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<td>Goal 3</td>
<td>Address <strong>social determinants</strong> that impact children’s health and learning</td>
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<td>Goal 4</td>
<td>Strengthen <strong>Family-School-Community Partnerships</strong></td>
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<td>Goal 5</td>
<td>Demonstrate <strong>impact</strong> and achieve <strong>sustainability</strong></td>
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Both Districts commit to:

• Integrate enrollment of all high quality early care, education, health and social services
• Implement the Concierge Navigation Model as a service delivery model
• Utilize *Pathway to Success* as their framework
• Measure common metrics on the milestone outcomes to evaluate all efforts
• Connect Early Childhood & School Linked Services
• Train staff in Family Engagement and Directory of Services
• Improve protocols for coordination and communication among service providers (e.g., Health screenings)
Prenatal – 3rd Grade Pathway to Success
Early Childhood Concierge Navigator Model for Universal Access

1. Family is looking for:
   - Child care (infant, toddler, PreK, TK, afterschool)
   - Health insurance, health care
   - Housing
   - Food assistance
   - Employment
   but doesn’t know what they’re eligible for or what’s available

2. Family meets with Concierge at District Enrollment or a Family Resource Center
   - Complete a Universal Intake form to determine options
   - Determines available programs

3. Family develops family plan with Navigator at FRC and enrolls or receives Enhanced Referrals

4. Concierge coordinates services with County and partners e.g.
   - Behavioral Health
   - CalWORKs
   - CalFresh
   - Child care, TK
   - Child Welfare
   - Employment
   - Health services & insurance
   - Housing
   - Parenting support
   - WIC
   - Other services

5. Navigator follows up with family
   - Gauge satisfaction with services
   - Identify additional desires
   - Provide additional linkages and Enhanced Referrals as needed
Responsive Prevention Opportunities: 
The Franklin McKinley School District Pilot

• Integrate an additional nurse to coordinate all health screening and health related challenges for families of children T-K thru 3rd grade

• Utilize two social workers (and 4-6 interns) dedicated to T-K thru 3rd grade to support families and students to:
  o Reduce chronic truancy
  o Address other educational barriers
Responsive Prevention Opportunities: The Alum Rock School District Pilot

• Open a preschool at Painter Elementary School that utilizes a cooperative model utilizing trained parents as staff working with a master teacher. The Co-Op preschool will serve families:
  o Above the 85% SMI (State Median Income), or
  o On waiting lists for state subsidized preschool, or
  o Who do not meet the work need criteria for state subsidized preschool.

• Parents will be trained and coached in SEEDS and subscribed to MyTeachStone.
Recommendations for Further Expansion of State Preschool

• Study Facilities Master Plan Report when it is published to identify opportunities for state preschool expansion sites that could draw down State subsidies

• Continue to engage parents’ and providers’ input and feedback

• Modify pilots ongoingly as data dictates
Questions & Feedback